

# 2015 Norton Sound Education Summit

## *Our Education, Our Cultures, Our Time*

Schedule of Activities / October 9-10-11, 2015  
Nome Elementary School



NORTON SOUND  
EDUCATION SUMMIT

### Friday, October 09, 2015

6:00 – 6:30 pm Elementary Gym	<b>Summit Opening &amp; Registration</b> <b>M/C Tyler Rhodes</b> <b>Opening Prayer and Blessing</b> – Pastor Charley Brower <b>Dinner &amp; Networking Reception</b> Sponsored by NSEDC, Sitnasuak Native Corporation, Bering Straits Native Corporation & Kawerak
6:30 – 6:45 pm	<b>Welcome Song</b> – Nome 1 <sup>st</sup> Graders – Aarigaa <b>Welcome Addresses</b> <ul style="list-style-type: none"><li>• NSEDC – Janis Ivanoff, President &amp; Don Stiles, NSEDC Board</li><li>• Kawerak – Melanie Bahnke, President</li></ul>
6:45 – 7:30 pm	<b>Norton Sound Education Workgroup Panel – Summit Purpose &amp; Overview</b> Background & Purpose of the Summit: Tyler Rhodes Four Regional Education Initiatives Overview: <ul style="list-style-type: none"><li>- Barb Amarok – Cultural Relevancy</li><li>- Marie Tozier – Early Childhood &amp; Elementary Education</li><li>- Kacey Miller – Postsecondary Preparation &amp; Transitioning Success</li><li>- Luisa Machuca – Growing Our Own Teachers</li></ul>
7:30 – 8:00 pm	<b>Cultures &amp; Education Panel –</b> Esther & Josie Bourdon, Annie Conger and Phyllis Walluk
8:00 – 8:30 pm	<b>Keynote: Homegrown Teacher</b> – Mary Huntington
8:30 – 9:00 pm	<b>Day closing comments with door prize drawing</b> <b>Next steps for tomorrow</b>

**Note:** Earn college credit with UAF Northwest Campus -- 3 summit choices:  
a) 1.3 continuing education units (**CEUs**) for \$45 (public & high school students);  
b) **EDF593P** 1 credit for Alaska teachers \$60; OR  
c) **ED 293P** 1 credit for education para-professionals \$45

Post pictures & selfies online with **#edsummit2015**

**Saturday, October 10, 2015**

**8:00 am – 8:30 am**  
Doors open &  
Registration

**Morning coffee/tea/refreshments sponsored by NSHC**

**8:30 am – 9:30 am**  
General Session  
Elementary Gym

**General Morning Session – M/C Roy Agloinga**  
**Opening Prayer and Blessing – Elder**

**Keynote – Cultural Lifeways and Indigenous Education:**  
Sylvester Ayek and Barb Amarok

**Overview of day plan with tracks/break-out sessions**  
**Morning door prize drawing – white raffle tickets**

**9:30 am – 10:30 am**  
Track Session 1

**Four Tracks – participant selection to best meet needs & goals**

- 1) Cultural Relevancy – 5<sup>th</sup>-6<sup>th</sup> Grade Pod**
- 2) Early Childhood & Elementary Education – 3<sup>rd</sup> Grade Classroom**
- 3) Growing Our Own Teachers – Library**
- 4) Postsecondary Preparation and Transitioning Success – Band Room**

**10:30 am – 10:45 am**

**Morning Break sponsored by NSHC**  
Commons Room

**10:45 am – 12:00 noon**  
Track Session 2

**Tracks and Break-Out Sessions**

**12:00 – 2:00 pm**

**Summit Luncheon – M/C Jesse Blandford**

General Session  
Luncheon  
Elementary Gym

Sponsored by NSEDC, NSHC, Kawerak, Sitnasuak Native Corp.,  
Bering Straits Native Corp. & Nome AC

**Opening Prayer and Blessing – Elder**

**Luncheon Keynote Addresses/Presentations –**

- Commissioner Mike Hanley – State of Alaska, Department of Education & Early Development
- Liz Medicine-Crow – First Alaskans Institute and Statewide Perspectives
- Dr. Larry Kaplan – Alaska Native Language Center

**Lunch closing and door prize drawing – white raffle tickets**

**2:00 pm – 3:30 pm**  
Track Session 3

**Tracks and Break-Out Sessions**

**3:30 pm – 3:45 pm**

**Afternoon Break sponsored by NSHC**  
Commons Room

**3:45 – 5:00 pm**  
Track Session 4

**Tracks and Break-Out Sessions**

## Saturday, October 10, 2015

**6:30 pm – 8:00 pm**

**Youth Gathering**

Youth Gathering

High school to college age youth

Elementary Commons

Facilitated by Marjorie Tahbone & Jesse Blandford

- Wellness and Educational Activities with Pizza Dinner
- **Keynote** by Evon Peter
- Creating a Regional Youth Message for the Summit – What Youth Want
- Youth door prize drawing

Sponsored by NSEDC, Kawerak, Sitnasuak Native Corporation, Bering Strait Native Corporation, & Gold Coast Cinema



**Sunday, October 11, 2015**

<b>8:00 am – 8:30 am</b> Doors open	<b>Morning coffee/tea/refreshments sponsored by NSEDC</b>
<b>8:30 am – 9:00 am</b> Closing General Session Elementary Gym	<b>Welcome – M/C Marjorie Tahbone</b> <b>Opening Prayer &amp; Blessing – Elder</b> <b>Recognition of Elders &amp; Culture Bearers, Youth, College &amp; Training Students, Parents, Teachers, Principals, School Board Members – Tyler Rhodes and Luisa Machuca</b> <b>Recognition of the Summit Funders – Melanie Bahnke</b>
<b>9:00 am – 9:45 am</b>	<b><u>Group Reports by Facilitators &amp; Initiative Leaders:</u></b> <ul style="list-style-type: none"><li>- Cultural Relevancy</li><li>- Early Childhood &amp; Elementary Education</li><li>- Postsecondary Preparation &amp; Transitioning Success</li><li>- Growing Our Own Teachers</li></ul>
<b>9:45 am – 10:00 am</b>	<b>Youth Report and Sharing</b>
<b>10:00 am – 10:15 am</b>	<b>Closing Comments via Open Mic for Summit Participants</b>
<b>10:15 am – 10:30 am</b>	<b>Final Door Prize Drawing (white tickets) and Summit Closing</b>

**Please complete an evaluation form and submit to the registration desk,  
Or complete online at <https://www.surveymonkey.com/r/ed2015summit>**

**Quyaana to the 2015 Education Summit Sponsors:**

Norton Sound Economic Development Corp.	Ravn Alaska
Sitnasuak Native Corp.	UAF/Northwest Campus
Bering Straits Native Corp.	Subway/Gold Coast Cinema
Norton Sound Health Corp.	Nome AC
Kawerak, Inc.	City of Nome
Nome Public Schools for Facilities	

<b>Saturday, October 10<sup>th</sup></b> <b>Track/Break-Out</b> <b>Session/Time &amp; Room</b>	<b>Cultural Relevancy</b>  5 <sup>th</sup> -6 <sup>th</sup> Grade Pod	<b>Early Childhood &amp; Elementary Education</b>  3 <sup>rd</sup> Grade Classroom	<b>Postsecondary Preparation &amp; Transitioning Success</b>  Band Room	<b>Growing Our Own Teachers</b>  Library
<b>Session 1:</b>  <b>9:30 am</b>  <b>to</b>  <b>10:30 am</b>	<p>Cultural relevancy in education and envisioning our future.</p> <ul style="list-style-type: none"> <li>* What should/can/will be done in the future?</li> <li>* What can individuals, schools, tribes and local organizations do in communities to support changes in schooling?</li> </ul>	<p>Discussion on early childhood &amp; elementary education with Sylvester Ayek sharing the importance cultural identity in early childhood development.</p> <p>Dialogue with participants on:</p> <ul style="list-style-type: none"> <li>* How do we make sure we are maintaining cultural identity?</li> <li>* What are we doing in our families, homes and schools?</li> <li>* How do we check ourselves?</li> </ul>	<p>Discussion on student's varying perspectives regarding postsecondary preparation. Discussion of ongoing support initiatives with short video presentation.</p> <p>Regional student panel sharing varying perspectives regarding university/college, drop out and technical education.</p> <p>Opportunity to share experiences with questions and answers among participants.</p>	<p>Get an introduction to the topic of Growing Our Own Teachers in this session.</p> <p>Discussion questions include: How does employing locally-grown teachers benefit our region? What aspects of growing our own teachers are important to address?</p> <p>A panel of locally-grown teachers will discuss their experiences, their challenges, and suggestions for supporting teachers from our region who are teaching in the region.</p>

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<b>Session 2:</b>  <b>10:45 am</b>  <b>to</b>  <b>12 noon</b>	<p>Cultural resources and incorporation of cultural relevancy into classrooms with Marilyn Koezuna-Irelan and Yaayuk Alvanna-Stimpfle.</p> <p>* What are local/community level resources for cultural responsive schools – what is available now and what we can do? From both the Community and Teacher Perspectives.</p>	<p>Presentation on child skills &amp; development by promoting Oral Language (English and Iñupiaq) Development with Jon Berkeley, Igluġuq Okleasik and Kunnuq Marjorie Tahbone.</p> <p>Hands-on mini-workshops on resources to support parents and families working with children.</p>	<p>Dialogue on the topic of preparing and supporting our students for training, college and military after High School. Facilitated group sessions.</p> <p>* What does it mean to be “Postsecondary and Career/Technical Education Ready” in the Norton Sound Region?</p> <p>* How can the Region support individuals to be Postsecondary, and Career &amp; Tech “Ready”?</p>	<p>In this session, learn more about what it takes for residents of our region to become teachers. What can we do to get youth on track for a teaching career? What options exist for regional residents who want to take courses toward a teaching degree? What challenges are faced by local paraprofessional teacher aides who would like to become teachers?</p> <p>Discuss challenges and solutions in this session.</p>

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<b>Session 3:</b>  <b>2:00 pm</b>  <b>to</b>  <b>3:30 pm</b>	<p>Language Strategic Planning: Future Bering Strait Region Native Speakers with Yaayuk Alvanna-Stimpfle &amp; Kunnuq Marjorie Tahbone</p> <p>* What can we do as Bering Strait Region residents to revitalize our Native languages? Focus on we as our own people (versus organizations) – language warriors and activists</p>	<p>Dialogue on supporting the Connection of Home, Community and School. Panel of community members to share on the focus question:</p> <p>* How do we as parents &amp; community members affect school performance while keeping our identity?</p>	<p>Dialogue on Transition &amp; Mentoring Support with our regional students.</p> <p>* What is a successful transition experience to postsecondary life for our regional students?</p> <p>* How can the region support individuals to transition successfully to postsecondary life?</p> <p>* What characteristics make a successful mentor?</p> <p>* What factors make a successful mentoring program for postsecondary (college students and training/tech students) from Our Region?</p>	<p>In this session, examine the importance of community support for local residents going into the teaching profession. How have local teachers found community support? How can we support locally-grown teachers?</p> <p>Discuss challenges and solutions in this session.</p>

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<b>Session 4:</b>  <b>3:45 pm</b>  <b>to</b>  <b>5:00 pm</b>	<p>Expectations, preparation &amp; evaluation of teachers in the Bering Strait region with Barb Amarok.</p> <ul style="list-style-type: none"> <li>* What do teachers need to learn before and during their teaching in the region?</li> <li>* What knowledge do our children need to learn in our schools?</li> <li>* What should children be prepared to do when they graduate to be prepared for life in our region, state and globally?</li> </ul>	<p>Regional early childhood &amp; elementary education action planning with participants. Examining our resources, actions and priorities.</p>	<p>Big picture postsecondary preparation and transitioning success considerations. Examination of statistics and trends.</p> <p>What does that data mean or say to you about the region?</p> <p>Celebration of success stories in the region.</p> <p>Closing comments for improving our efforts to prepare our students.</p>	<p>In this session, review the topics, challenges and solutions discussed earlier in this track; identify highlights from the discussions; and set priorities for growing our own teachers.</p> <p>Closing discussion about efforts going forward.</p>